

Annual Class Size Report April 2021

Board Policy IIB-R-1

"The greatest remedy in the world is change; and change implies the passing from the old to the new. It is also the only path that leads from the lesser to the greater, from the dream to the realty, from the wish to the heart's desire fulfilled."

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Executive Summary

Board Policy IIB-R-1 states the following recommended criteria for evaluating class size:

| Grade Level | Ratio |
|-------------|-------|
| Κ | 24:1 |
| 1-3 | 25:1 |
| 4-6 | 28:1 |
| 7-12 | 30:1 |

Every class offered in the school district is listed the appendix section of this report. The following is offered as an executive summary.

The average class size is calculated based on the actual number of students in a classroom with a teacher. The student / teacher ratio uses the total number of students in the school compared to the total number of licensed teachers who provide instruction to students. The student teacher ratio includes reading specialists, elective and specials teachers (art, music, technology, etc.) special education teachers, and other specialists (G/T and ELL) who teach children, and does not include paraprofessionals, counselors, administrators or any unlicensed staff. The average class size is typically larger than the student / teacher ratio because not all teachers are teaching all the time. Most teachers have a planning period.

Elizabeth High School

The average class size at EHS is 15 students per class. The average class size for core subject areas is 15. The student / teacher ratio for the school is 20:1. There are 2 classes offered at EHS that exceed the recommended 30:1 ratio. There are 59 students 100% online.

The following is a listing of the classes that exceed a recommended 30:1 ratio

Sports & Fitness – 31 students Concert Band – 32 students

Average class size for core subject areas are

| Language Arts – 16 | Science - 16 |
|--------------------|---------------------|
| Mathematics - 13 | Social Studies - 15 |

Elizabeth Middle School

The average class size at EMS is 22 students per class. The student / teacher ratio for the school is 28:1. There are 2 classes offered at EMS that exceed the recommended 30:1 ratio. There are 24 students 100% online.

The following is a listing of the classes that exceed a recommended 30:1 ratio

6th Grade Adv. Math – 33 students

6th Grade Adv. Reading – 30 students

Singing Hills Elementary School

The average class size at Singing Hills Elementary is 20 students per class. There are 11 students 100% online. The student / teacher ratio is 16:1. The recommended ratio per Board Policy IIB-R-1 is compared with the actual class size:

| | Recommended | Actual Ratio |
|-------------|--------------|---------------|
| Grade Level | <u>Ratio</u> | Singing Hills |
| Κ | 24:1 | 20:1 |
| 1-3 | 25:1 | 19:1 |
| 4-5 | 28:1 | 21:1 |

Running Creek Elementary School

The average class size at Running Creek Elementary is 18 students per class. There are 18 students 100% online. The student / teacher ratio is 15:1. The recommended ratio per Board Policy IIB-R-1 is compared with the actual class size:

| | Recommended | Actual Ratio |
|-------------|--------------|---------------|
| Grade Level | <u>Ratio</u> | Running Creek |
| Κ | 24:1 | 20:1 |
| 1-3 | 25:1 | 19:1 |
| 4-5 | 28:1 | 16:1 |

APPENDIX

Singing Hills Elementary School

| 2020-2021 Student Count | | IN PERSON | ONLINE STUDENTS | | |
|--------------------------|--------------|-----------|--------------------|-------|-----|
| Ms. Carlisle | Kindergarten | 20 | 1 | | |
| Mrs. Dulin | Kindergarten | 20 | 1 | | |
| Mrs. Holmes | Kindergarten | 20 | 1 | | |
| | | | | TOTAL | 63 |
| | | | | | |
| Ms. Gauerke | 1st Grade | 19 | 1 | | |
| Ms. Khoury | 1st Grade | 17 | 0 | | |
| Ms. Lederhos | 1st Grade | 18 | 0 | | |
| | | | | TOTAL | 55 |
| Mrs. Battistoni | 2nd Grade | 20 | 3 | | |
| Ms. DiPaola | 2nd Grade | 19 | 1 | | |
| Mrs. Stout | 2nd Grade | 20 | 0 | | |
| | | | | TOTAL | 63 |
| Mro Lynch | 3rd Grade | 19 | 0 | | |
| Mrs. Lynch Mrs. Rusk | 3rd Grade | | 0 | | |
| Mis. Rusk Ms. Stewart | | 19 | 0 | | |
| MS. Slewan | 3rd Grade | 19 | 0 | TOTAL | 57 |
| | | | | | |
| Mrs. DeCristino | 4th Grade | 17 | 0 | | |
| Ms. Spence | 4th Grade | 18 | 0 | | |
| Ms. Green | 4th Grade | 16 | 2 | | |
| | | | | TOTAL | 53 |
| Mrs. Wygant | 5th Grade | 25 | 0 | | |
| Mrs. Smith | 5th Grade | 23 | 1 | | |
| Ms. Schmidt | 5th Grade | 25 | 0 | | |
| | | | | TOTAL | 74 |
| | | | | IUIAL | 365 |

TOTAL STUDENT COUNT

365

Running Creek Elementary School

| KINDERGART | FN | т | OTAL 39 / 2 | |
|-----------------------------|----------|-----|----------------------|-------------------------|
| GREGORY | 20 | 1 | 01AL 3972 | |
| LAWRENCE | 20 19 | | | |
| 100% ONLINE | 2 | | | |
| | 2 | | | |
| 1ST GRADE | | | | |
| MONCRIEF | 20 | Т | OTAL 40 / 2 | |
| MARTINEZ | 20 | | | |
| 100% ONLINE | 2 | | | |
| | | | | |
| 2 ND GRADE | | | | |
| McWHORTER/O | | | | |
| CIRBO | | 19 | | |
| 100% ONLINE | | 2 T | OTAL 38 / 2 | |
| | | | | |
| 3 RD GRADE | | | | |
| AGEE | 17 | т | OTAL 53/3 | |
| JONES | 19 | 1 | 0111 <u>2</u> 00 / 0 | |
| GATES | 17 | | | |
| 100% ONLINE | 3 | | | |
| | 5 | | | |
| 4TH GRADE | | | | |
| DORRIS | 19 | | | |
| SNIDER | 17 |] | TOTAL 56 / 4 | |
| BOSCO | 18 | | | |
| 100% ONLINE | 4 | | | |
| 5 TH GRADE | | | | |
| <u>5 GRADE</u> SCHWARZ | 14 | | | |
| CONNER | 14 | | | |
| LONG | 14 | Т | OTAL 42 / 5 | TOTAL COUNT = 268 / 18 |
| | | 10 | JIAL 42 / 3 | 101 AL COUNT = 208 / 18 |
| 100% ONLINE | 5 | | | |

Elizabeth Middle School

| COMPUTERS Computer Exploration (2) 18 Beginning Band 6 17 Computer Innovations (2) 16 Band 7 17 Computer Innovations (2) 16 Band 7 17 Computer Innovations (2) 16 Band 7 17 Comp. & Graphics 13 Band 7 17 TechNOLOGY Toro to Engineering 6 Orchestra 7 17 TECHNOLOGY 15 Choir 6 19 Engineering 7 18 Choir 7 14 Robotics 7 14 Choir 8 13 Bady Robotics 8 10 DRAMA 14 Engineering 8 13 Drama 6 24 Robotics 7 14 Drama 6 15 FINE ARTS Tor to Art (2) 23 SCIENCE Drama 6 26 FINE ARTS Tor to Art (2) 23 Science 6 (4) 26 Adv. Science 7 (3) 27 ARTS Science 7 (4) 27 Adv. Science 7 (4) 27 Adv. Science 7 (4) 27 <th>DEPARTMENT</th> <th>COURSE NAME</th> <th>AVG #</th> <th>DEPARTMENT</th> <th>COURSE NAME</th> <th>AVG#</th> | DEPARTMENT | COURSE NAME | AVG # | DEPARTMENT | COURSE NAME | AVG# |
|---|------------|-----------------------|-------|----------------|------------------|------|
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| Writing 6 (4) 27 SOCIAL STUDIES Adv. Writing 6 25 Geography 6 (5) 27 Writing 7 (4) 28 World Hist. 7 (5) 27 ADV. Writing 7 28 Am. Hist. 8 (5) 24 Reading 7 (4) 28 PHYSICAL ED 22 Adv. Reading 7 26 Health 6 (2) 22 Writing 8 (4) 23 Health 7 (2) 22 Adv. Writing 8 25 Health 8 (2) 23 Reading 8 (4) 23 P.E. 6 (2) 21 Adv. Reading 8 25 P.E. 7 (2) 25 P.E. 8 (2) 25 P.E. 7 (2) 25 MATH Adv. See adding 8 25 P.E. 7 (2) 25 P.E. 8 (2) 25 P.E. 8 (2) 25 25 | | • • • • | | | | 25 |
| Adv. Writing 6 25 Geography 6 (5) 27 Writing 7 (4) 28 World Hist. 7 (5) 27 ADV. Writing 7 28 Am. Hist. 8 (5) 24 Reading 7 (4) 28 PHYSICAL ED 22 Adv. Reading 7 26 Health 6 (2) 22 Writing 8 (4) 23 Health 7 (2) 22 Adv. Writing 8 25 Health 8 (2) 23 Reading 8 (4) 23 P.E. 6 (2) 21 Adv. Reading 8 25 P.E. 7 (2) 25 Adv. Reading 8 25 P.E. 7 (2) 25 MATH ADVISORY 24 25 | | - | | SOCIAL STUDIES | | |
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| ADV. Writing 7 28 Am. Hist. 8 (5) 24 Reading 7 (4) 28 PHYSICAL ED 22 Adv. Reading 7 26 Health 6 (2) 22 Writing 8 (4) 23 Health 7 (2) 22 Adv. Writing 8 25 Health 8 (2) 23 Reading 8 (4) 23 P.E. 6 (2) 21 Adv. Reading 8 25 P.E. 7 (2) 25 Reading 8 (4) 23 P.E. 7 (2) 25 Adv. Reading 8 25 P.E. 7 (2) 25 MATH ADVISORY 25 24 | | - | | | | |
| Reading 7 (4) 28 PHYSICAL ED Adv. Reading 7 26 Health 6 (2) 22 Writing 8 (4) 23 Health 7 (2) 22 Adv. Writing 8 25 Health 8 (2) 23 Reading 8 (4) 23 P.E. 6 (2) 21 Adv. Reading 8 25 P.E. 7 (2) 25 Adv. Reading 8 25 P.E. 7 (2) 25 MATH ADVISORY 22 23 | | , | | | • • | |
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| Writing 8 (4) 23 Health 7 (2) 22 Adv. Writing 8 25 Health 8 (2) 23 Reading 8 (4) 23 P.E. 6 (2) 21 Adv. Reading 8 25 P.E. 7 (2) 25 P.E. 8 (2) 25 P.E. 8 (2) 22 | | • • • • | | | Health 6 (2) | 22 |
| Adv. Writing 8 25 Health 8 (2) 23 Reading 8 (4) 23 P.E. 6 (2) 21 Adv. Reading 8 25 P.E. 7 (2) 25 P.E. 8 (2) 22 | | - | | | | |
| Reading 8 (4) 23 P.E. 6 (2) 21 Adv. Reading 8 25 P.E. 7 (2) 25 P.E. 8 (2) 22 | | • • • • | | | | |
| Adv. Reading 8 25 P.E. 7 (2) 25 P.E. 8 (2) 22 | | - | | | | |
| P.E. 8 (2) 22 MATH ADVISORY | | • • • • | | | | |
| | | - | | | P.E. 8 (2) | 22 |
| Math 6 (5) 19 6th (6) 22 | MATH | | | ADVISORY | | |
| | | Math 6 (5) | 19 | | 6th (6) | 22 |

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| Adv. Math 6th | 33 | 7th (7) | 19 |
|----------------------------|-------------------|---|-------------|
| Math 7 (5) | 22 | 8th (6) | 18 |
| Pre-Algebra (6) |) 22 | Band/Orchestra | 8 |
| Algebra I | 16 | SPED | 9 |
| 6th Grade Adv. Math = 33 | 3 (#) Indi | cates the number of sessions taught, if mor | e than one. |
| 6th Grade Adv. Reading = 3 | 30 Avera | ge # of students per Core Class = | 25 |
| Students 100% Online = 24 | 4 Avera | ge # of students per Elective Class = | 18 |

Elizabeth High School

| Department | Course/Sections | Stud# | Department | Course/Section | Stud# |
|-----------------|---------------------------|-------|--------------------|-----------------------------|-------|
| <u>Art</u> | Drawing 1 (2) | 25 | Mathematics | AP Calculus AB | 5 |
| | Drawing & Painting II (2) | 17 | | AP Calculus BC | 10 |
| | Intro to 3-D (2) | 24 | | AP Statistics | 21 |
| | Portfolio Art 2-D | 7 | | Algebra Math Lab (4) | 8 |
| | Portfolio Art 3-D | 4 | | Pre-Algebra (3) | 17 |
| | Graphic Design (2) | 14 | | CP Algebra I (5 teams) | 19 |
| | AP Studio Art 2-D | 5 | | CP Algebra II (3) | 19 |
| | Advanced 3-D | 9 | | CP Geometry (6) | 22 |
| | | | | Adv Algebra & Trig | 10 |
| <u>Business</u> | Accounting Princ. I | 4 | | Integrated Math II (2) | 11 |
| | Website Design (2) | 23 | | Pre-Calculus | 15 |
| | Intro to PC App (5) | 24 | | Basic Math | 4 |
| | AP Computer Sci. Princ. | 4 | | | |
| | Intro to Business | 18 | <u>Music</u> | AP Music Theory | 5 |
| | | | | Bel Canto | 15 |
| Fam/Cons | | | | | |
| <u>Science</u> | Culinary I (5) | 23 | | Chamber Choir | 15 |
| | Culinary II (3) | 13 | | Choraliers | 18 |
| | Culinary III (2) | 7 | | Jazz Choir | 11 |
| | Intro Fashion, Int & Cul. | 17 | | Concert Orchestra | 23 |
| | Teacher Cadet | 7 | | Jazz Ensemble | 12 |
| | Personal Finance (2) | 14 | k | Concert Band | 32 |
| | Personal Living | 25 | | Piano I | 9 |
| | Child Development (2) | 14 | | Piano II | 7 |
| Language Arts | AP English Language (2) | 13 | Physical Ed. | Adaptive Phy. Ed. | 10 |
| | AP English Literature | 16 | | Adv. Sports & Fitness(3) | 22 |
| | CP Lit & Comp 100 (2) | 21 | | Aerobics | 15 |
| | CP Lit & Comp 200 | 19 | | Health Education (3) | 27 |
| | Creative Writing I (2) | 13 | | Intro. Women's Wtg. | 16 |
| | Lit & Comp 100 (5) | 23 | | Intro. Wtg. Training | 16 |
| | Lit & Comp 200 (4) | 14 | | PEER Sport & Fitness | 15 |
| | Lit & Comp 300 (5) | 22 | k | Sports & Fitness (2) | 31 |
| | Lit & Comp 400 (4) | 18 | | Sports Str & Cond. (3) | 24 |
| | | 10 | | Women's Str & | 24 |
| | Lit & Comp Recovery(2) | 14 | | Cond(2) | 14 |
| | Public Speaking | 11 | | | |
| | Sports Literature | 14 | Social Studies | AP European History | 6 |
| | Yearbook Production | 20 | | AP Govt & Politics | 11 |
| | Basic Language Arts | 7 | | AP Human Geography | 22 |
| | Film as Literature | 17 | | AP US History | 6 |
| | | | | National History Day | 10 |
| | | | | Psychology I | 21 |
| | | | | US Government (2) | 17 |
| | | | | | |

| US History (7) | 20 |
|---------------------|----|
| World Geography (7) | 23 |
| World History (7) | 20 |
| Colorado History | 7 |
| | |

| <u>Science</u> | AP Biology | 9 | Theatre Arts | Performance Theatre |
|----------------|--------------------------|----|---------------------|---------------------|
| | Astronomy | 12 | | Theatre II |
| | Biology (4) | 21 | | |
| | Chemistry (3) | 14 | World Language | Spanish I (5) |
| | CP Anatomy/Phys. | 20 | | Spanish II (3) |
| | CP Biology | 16 | | Spanish III |
| | CP Chemistry (3) | 12 | | Spanish IV |
| | CP Physical Science (2) | 19 | | |
| | | | | Gifted & Talented |
| | Environmental Sci. (2) | 23 | Electives | Sem. |
| | Physical Science (4) | 21 | | Student Council |
| | Conceptual Phys. Sci. | 18 | | Student Internship |
| | Ind Study AP Chem/Phys | 7 | | Study Hall (16) |
| | | | | Cardinal Recovery |
| | Adv Tech./M | | | |
| Technology Ed. | Media/App | 4 | | |
| | Fund of Technology(3) | 12 | | |
| | Robotics | 7 | | |
| | Aud. Visual Prod. I | 19 | | |
| | Broadcasting Prod/EZTV | 10 | | |
| | Aud. Visual Prod. II (2) | 13 | | |
| | Materials Tech | 9 | | |

| *=Sect.w/31+ (0) | |
|------------------|--|
| | |

Concert Band32Sports & Fitness32

Ave. stud/class: 15

STUDENT ENROLLMENT PARAMETERS (UPDATED – 12/99)

ASSUMPTIONS:

- Smaller class sizes are an important factor related to student learning.
- Smaller class sizes are most important in primary (K-3) grade levels, and consideration for additional staff when enrollment numbers are in the critical zone should be a priority.
- Para-educators are an important factor in providing efficient and effective operation of the school (ex. lunch and playground duty to free administrators and teachers to concentrate on other concerns). Para-educators may be especially useful for dividing classes into smaller work groups (ex. reading groups based on ability levels).
- In certain 7-12 classes, such as Science, Consumer/Family Studies, and Technology Education, smaller class sizes than those indicated below may be recommended in the interest of safety. If at all possible, computer class sizes should be limited to the number of computers in the room.

GUIDELINES:

- Because of many factors associated with growth, the parameters below DO NOT automatically dictate a specific action. However, the middle range of numbers specified (critical zones) for each instructional level represents the points at which discussions should begin concerning additional staffing (not when the maximums are reached).
- In applying the parameters below, consideration should also be given for special education students and teacher-student loads during the preceding two to four year period (ex. one grade or student class should not continuously remain larger than others).
- A new teacher normally will not be added after the first six weeks of school.
- When grade level counts trigger the addition of a new teacher - the instructional aide position at that grade level (2nd-6th) will normally be reassigned or eliminated.

| ●●● Kindergarten ●●● | ●●● Grades 1-3 ●●● | ●●● Grades 4-6 ●●● | ●●● Grades 7-12 ●●● |
|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Recommended Max. Class Size = |
| 24:1 | 25:1 | 28:1 | 30:1 (Average) |
| <22:1 no instructional aide | <23:1 no instructional aide | <26:1 no instructional aide | <28:1 no instructional aide |
| 22:1-24:1 one instructional aide | 23:1-25:1 one instructional aide | 26:1-28:1 one instructional aide | 28:1-30:1 one instructional aide |
| >24:1 add new teacher | >25:1 add new teacher | >28:1 add new teacher | >30:1 add new teacher |
| (25th student - add teacher) | (26th student - add teacher) | (29th student - add teacher) | (31st student - add teacher) |
| Ex.) 6 teachers = 144 max. students | Ex.) 6 teachers = 150 max. students | Ex.) 6 teachers = 168 max. students | Ex.) 6 teachers = 180 max. students |
| 145 students = 7th teacher | 151 students = 7th teacher | 169 students = 7th teacher | 181 students = 7th teacher |
| new ratio = 20.7:1 | new ratio = 21.6:1 | new ratio = 24.2:1 | new ratio = 25.8:1 |

PARAMETERS:

CAMPUS OFFICE PARAMETERS (UPDATED – 12/99)

ASSUMPTIONS:

The parameters identified below are established to guide decisions related to campus office personnel. They DO NOT automatically dictate a specific action.

The parameters will be used to project staffing needs based on <u>actual</u> student enrollments.

Decisions related to new personnel will be based on these parameters as well as other factors including: overall budget needs, current personnel in a particular campus office, additions to position responsibilities, and possible transitional personnel positions.

PARAMETERS:

| ••• Administration••• | ••• Counseling ••• | ●●● SECRETARIES ●●● | ●●● OTHER ●●● |
|-------------------------|---|---------------------------------|------------------------------------|
| Elementary (500-800) | Elementary (500-800) | Elementary (500-800) | K-12 Media Centers: |
| minimum: | minimum: | probable: | minimum: |
| 1 Principal | 1 Counselor | 1 Office manager 1 Secretary | 1 Media Specialist 1 Media Aide |
| add .5 AP @ 550-600 | 1 Couns. per 550 Students | | |
| add 1 AP @ 650-750 | add .5 Couns. @ 825 (1 or 1.5 per school) | | |
| Middle School (675-800) | (1 of 1.5 per sensor) | Middle School (675-800) | K-12 School Psychologists: |
| minimum: | Middle School (675-800) | probable: | minimum: |
| 1 Principal | minimum: | 1 Office manager | 2.0 School Psychologists |
| 1 Assistant Principal | 1 Counselor | 2 Secretaries | |
| | | | add .5 per 500 students (K-12) |
| add 1 AP @ 750-800 | 1 Couns. per 350 students add 1 Couns. @ 700 | | above 2,000 |
| High School (500-1,000) | | High School (500-1,000) | add 2.5 @ 2,500 |
| minimum: | High School (500-1,000) | probable: | add 3.0 @ 3,000 |
| 1 Principal | minimum: | 1 Office manager | |
| 1 Assistant Principal | 1 Counselor | 2 Secretaries | |
| 1 AP per 350 students | 1 Couns. per 300 students | add 1 Sec. @ 600 | |
| add 1 AP @ 700 | add 1 Couns. @ 600 | add 1 Sec. @ 800 | |
| add 1 AP @ 1,050 | add 1 Couns. @ 900 | add 1 Sec. @ 1,000 | |
| File: IIB | | | |

ElizabethSchoolDistrict

Adopted May 20, 1981 Revised September 9, 1999 Revised March 10, 2014

Class Size

The board is aware that class size has a bearing upon effective teaching and student success. It therefore directs the superintendent to work with principals and the chief financial officer in establishing reasonable and equitable enrollment levels for all teachers and classes.

The board understands that achieving this is dependent upon the financial resources available to the district. In determining the size of various classes, the administration shall consider the following factors:

1) A class size which will help the teacher be most effective with all students in the class.

2) The experience of the teacher and their familiarity with district and school programs and policies, and the characteristics of the students in the class

3) Required preparation and grading time for the particular class.

4) Physical makeup of the classroom and its equipment to ensure the safety and well-being of the students and teacher.

The board shall at least annually review the sizes of all classes and make a determination as to the appropriateness of class sizes.